

平成 31 年度

# 入学試験英語問題

〔注 ○解答はすべて解答用紙に記入すること。  
○問題用紙は持ち出さないこと。〕

〔 1 〕 次の英文を読み、後の設問に答えなさい。

For thousands of years, people have lived with dogs. \*Ancient paintings on the walls of \*caves show ① people living with dogs. About ② 1/3 of the homes in the United States and England have dogs, and there are \*various shapes or sizes of dogs.

The largest dog in the world was a dog ③ name Zorba. When Zorba, a \*mastiff, was seven years old in 1989, he was 94 centimeters tall. \*In other words, ④ Zorba was ( ) ( ) ( ) a little child. At his largest, Zorba \*weighed more than a heavyweight boxer at 156 kilograms.

\*On the other hand, the ( ⑤ ) dog was a Yorkshire terrier from England. This dog was only the size of a matchbox, 6 centimeters tall and 9 centimeters from nose to tail. The dog weighed a mobile phone, and even a young child could easily pick it up with one hand. It died in 1945 when it was only two years old.

Some dogs are very wise. One ⑥ surprise dog is Endal, the \*companion of a man called Allen Parton who has used a \*wheelchair since a car accident in 1991.

In 2001, Parton was hit by a car when he was crossing a road with Endal, and he was thrown out of his chair. Endal quickly moved Parton into a safe place, covered him with a blanket, and pushed his mobile phone near him. Then, after he saw that Parton was all right, Endal ran to a hotel near them, and \*barked until people came out to help.

⑦ The \*mayor gave Endal a medal for his action, and he has been the \*subject of ⑧ a lot of TV documentaries.

参考文献 (『Reading Advantage 2』Casey Malarcher)

【注】 *Ancient : 古代の	*caves : ほら穴、洞くつ
*various : いろいろな	*mastiff : マスチフ犬
*in other words : 言い換えると	*weigh : ~の重さがある
*on the other hand : 一方	*companion : 同伴者
*wheelchair : 車いす	*bark : ほえる
*mayor : 市長	*subject : 題材

問1 下線部①を次のように書き換えたとき、空所に適語を1語記入しなさい。  
ただし、that は使わないこと。

people ( ) live with dogs

問2 下線部②を英語で表しなさい。

問3 下線部③⑥をそれぞれ適切な形に書き換えなさい。

問4 下線部④が『ゾルバは小さな子供くらいの背丈があった。』という意味になるように、空所に適切な語を1語ずつ記入しなさい。

問5 ( ⑤ ) に入れるべき語を1語で記入しなさい。

問6 下線部⑦をEndalを主語にして同様の意味になるように、次の英文中の( ア ) ~ ( ウ ) に適切な語を1語ずつ記入しなさい。

Endal ( ア ) ( イ ) a medal for his action ( ウ ) the mayor.

問7 下線部⑧を1語で書き換えなさい。

問8 本文の内容と一致するものをア~カの中から2つ選び、記号で答えなさい。

ア 世界で最も大きな犬はヘビー級ボクサーよりも強かった。

イ 世界で最も小さな犬は携帯電話くらいの大きさで、マッチ箱に入れることができた。

ウ 世界で最も小さな犬は2年足らずの寿命だった。

エ エンダルは1991年の交通事故で車いすの飼い主を助けた。

オ エンダルは2001年の交通事故では飼い主のかわりに携帯電話をかけた。

カ エンダルは2001年の交通事故では近くのホテルに人を呼びに行った。

[ 2 ] 次の会話文(1)から(10)の ( ) に入れるのに最も適切なものを、それぞれ下の1～4のうちから1つずつ選び、番号で答えなさい。

(1) A : I'll have a math test next Monday.

B : Are you ready for the test ?

A : I've studied very hard, but I feel ---.

B : ( ) Just try your best.

1 I find it.

2 I'll be fine.

3 You are wonderful.

4 You'll be OK.

(2) A : Hello, may I speak to Mary ?

B : Sorry, but she's out now. Can I take a message ?

A : That's OK. ( )

1 I'll go back.

2 It was a good idea.

3 I'll call her again later.

4 I'll try it on.

(3) A : Did you make these sushi, Mike ?

B : Yes, Lucy. I made them with my mother.

A : They look delicious. Can I have some ?

B : ( )

1 At this store.

2 I like to cook.

3 Sure, go ahead.

4 Yes, too.

(4) A : Excuse me. Is there a bus stop around here ?

B : Well, (      )

A : Could you tell me how to get there ?

B : Sure.

1    you can find one on the next block.

2    I can take a taxi.

3    here's your change.

4    I'll take your map.

(5) A : Hi, Jack.

B : Hi, Mike. Did you watch the World Cup last Sunday ?

A : No, I didn't. I had a cold and stayed in bed.

B : (      )

1    I'm feeling better now.

2    That's too bad.

3    I saw the game.

4    I'm afraid so.

(6) A : Are we lost, Peter?

B : I don't know.

A : What should we do ?

B : (      )

1    I come and go.

2    Maybe next time.

3    Let's ask that lady.

4    I don't think so.

- (7) A : Tomoya and I are going to the anime movie on Saturday.  
Do you want to go with us, Kazu ?  
B : I have no idea now.  
A : OK. Let me know your plan by Friday night, then.  
B : ( )

- 1 Wait for me.
- 2 Sounds interesting.
- 3 I will.
- 4 I am full.

- (8) A : May I help you ?  
B : I want a T-shirt for my sister.  
A : How about this one ?  
B : Oh, that's cute. ( )

- 1 I'll find it.
- 2 I'll make it.
- 3 I'll try it on.
- 4 I'll take it.

- (9) A : My brother bought me a new game for my birthday.  
B : That's great.  
A : Do you want to play it ?  
B : ( )

- 1 I'll see you.
- 2 I'd love to.
- 3 I'm playing.
- 4 Let's dance together.

(10) A : Excuse me.

B : What can I do for you ?

A : Do you have any books about Japanese castles ?

B : (     )

1 Let me check.

2 I will do this for you.

3 I don't have any more.

4 I think you'll like it.

[ 3 ] 次の各文の ( ) 内に入る最も適切な語句をア～エから 1 つ選び、  
記号で答えなさい。

(1) She ( ) to study math at college.

ア stopped      イ finished      ウ enjoyed      エ decided

(2) Because we had ( ) sugar, we bought some.

ア any              イ little              ウ few              エ much

(3) The children went out ( ) good-bye.

ア no saying                      イ without saying  
ウ without say                      エ to be said

(4) I don't like this hat. Show me ( ).

ア it              イ other              ウ one              エ another

(5) They ( ) each other for a long time.

ア know                      イ are knowing  
ウ are known                      エ have known



〔 4 〕 次の各組の文がほぼ同じ意味になるように、( ) 内に適切な英語を1語ずつ記入しなさい。

- (1) Mr. Brown was my teacher of French.  
Mr. Brown ( ) ( ) French.
- (2) Alice is the same age as Mary.  
Alice is as ( ) as Mary.
- (3) My sister likes to play the piano.  
My sister is fond ( ) ( ) the piano.
- (4) This book belongs to me.  
This book is ( ) .
- (5) You must not play baseball here.  
( ) play baseball here.

〔 5 〕 次のAとBの関係がCとDの関係と同じになるように、( ) 内に入る適切な語を記入しなさい。

- |     | A     | B       | C     | D   |
|-----|-------|---------|-------|-----|
| (1) | high  | low     | late  | ( ) |
| (2) | boy   | girl    | son   | ( ) |
| (3) | give  | given   | catch | ( ) |
| (4) | book  | books   | leaf  | ( ) |
| (5) | teach | teacher | visit | ( ) |

[ 6 ] 次の(1)から(5)の日本語の意味になるように、[ ] 内の語（句）を並びかえて英文を完成させるとき、それぞれ2番目と4番目の位置にくる語（句）を番号で答えなさい。

- (1) アリス、一緒に散歩しませんか。

Why [ 1 go 2 we 3 don't 4 a walk 5 for ], Alice ?

- (2) 僕の宿題を手伝ってくれませんか。

Can [ 1 with 2 me 3 help 4 my 5 you ] homework ?

- (3) 一生懸命に勉強を頑張れば、看護師になるチャンスがあるよ。

Study hard, and [ 1 become 2 you'll 3 a chance 4 have 5 to ] a nurse.

- (4) これは今まで見た中で一番きれいな切手です。

This is [ 1 beautiful 2 stamp 3 the most 4 ever 5 I've ] seen.

- (5) 学校に着いたら電話してください。

Please call [ 1 at 2 you 3 me 4 arrive 5 when ] the school.

〔 7 〕 次の各組の下線部の発音が他の 3 つと異なる語を 1 つ選び、記号で答えなさい。

(1) ア October      イ taught      ウ aboad      エ thought

(2) ア century      イ busy      ウ sun      エ sick

(3) ア technology      イ stomach      ウ character      エ machine

(4) ア large      イ garden      ウ warm      エ dark

(5) ア said      イ break      ウ danger      エ great

〔 8 〕 次の各組で、最も強く発音する部分の位置が他の 3 つと異なる語を 1 つ選び、記号で答えなさい。

(1) ア res-tau-rant      イ cal-en-dar  
    ウ dif-fer-ent      エ com-put-er

(2) ア dif-fi-cult      イ hol-i-day  
    ウ de-li-cious      エ bas-ket-ball

(3) ア pop-u-lar      イ re-mem-ber  
    ウ to-geth-er      エ ex-cit-ed

(4) ア pho-to-graph      イ ex-pen-sive  
    ウ dan-ger-ous      エ ex-er-cise

(5) ア va-ca-tion      イ to-mor-row  
    ウ yes-ter-day      エ im-por-tant

( 以 下 余 白 )