

平成 29 年度

入学試験英語問題

- 〔注〕
- 解答はすべて解答用紙に記入すること。
 - 問題用紙は持ち出さないこと。

〔 1 〕 次の英文を読み、あとの設問に答えなさい。

Tezuka Osamu was born in Osaka in 1928. His mother often read some interesting comic stories to him. He liked ①(draw) pictures and writing stories.

World War II started when Osamu was a boy. He didn't stop ②(draw) comics during the war. Some people thought it was a bad thing to draw comics at such a time. His art teacher said to him, "You are very good at ③(draw) comics. Don't stop. It (a) help you in the future."

After the war, he studied at college to become a doctor. His parents wanted him to become a doctor. But Osamu had a different dream. He wanted to become a cartoonist and write many comic stories. He couldn't decide which way to go. Osamu asked his mother, "I want to work as a doctor, ^④ but I want to write comic stories, too. What (b) I do?" His mother said, "You should do the thing you really like." When he heard this, he decided to be a cartoonist.

Osamu wrote many comic stories. In 1963 *Tetsuwan Atomu* began on TV. People enjoyed watching his comic stories on TV. He died in 1989. Many people still love his stories and read them.

【注】 comic : 漫画 cartoonist : 漫画家

Tetsuwan Atomu : 漫画『鉄腕アトム』

問1 本文中の (a) と (b) に入る最も適切な語をそれぞれ下から選び、記号で答えなさい。

ア shall イ will

問2 本文中の①、②、③の draw は全て同じ形になります、その形に書きかえなさい。

問3 下記の①～⑤の出来事を起こった順番に並びかえたとき、(ア)
(イ)(ウ)に入る英文を選び、番号で答えなさい。

(①) ⇒ (ア) ⇒ (イ) ⇒ (ウ) ⇒ (③)

- ① Osamu was born.
- ② He became a college student.
- ③ His comic stories started on TV.
- ④ World War II began.
- ⑤ He decided to be a cartoonist.

問4 本文中の下線部④について、手塚治虫が将来なりたかった職業を日本語で
2つ答えなさい。

問5 本文の内容と一致するものには○、一致しないものには×で答えなさい。

- ア Osamu's mother used to read some difficult books to him during the war.
- イ Osamu's art teacher told him to draw comics.
- ウ Osamu studied art at college.
- エ Osamu decided to do the thing he really liked.

〔 2 〕 次の対話文を読み、あとの設問に答えなさい。

- Saya: Hi, Mr. Brown. What are you doing?
Mr. Brown: I'm reading an e-mail. Do you know Ms. White, Saya?
Saya: Yes. She taught English at our school.
Mr. Brown: Now she teaches at a high school in Canada. I've just got an e-mail from her.
Saya: (A)? What does she say?
Mr. Brown: Good news! You'll be surprised.
Saya: What is it? Please tell me.
Mr. Brown: She'll come to our school with her parents.
Saya: Great! We can see her again! When will she come?
Mr. Brown: This spring.
Saya: I can hardly wait. How is she now?
Mr. Brown: Well, this is the picture I got with her e-mail. (B).
Saya: Oh, she's with her students. She looks happy. Well, can I write an e-mail to her?
Mr. Brown: (C). She says she wants e-mails from the students at this school.
This is her e-mail address.
Saya: Thank you, Mr. Brown. I'll send an e-mail soon.

【注】 hardly : ほとんど～でない

問1 対話文中の (A) (B) (C) に入る最も適切な語句をそれぞれ1つずつ選び、記号で答えなさい。

- | | | | | | | | | |
|-------|---|--------------|-------|----------|---|----------------|---|---------|
| (A) | ア | Always | イ | Together | ウ | Later | エ | Really |
| (B) | ア | See you then | | | イ | Here you are | | |
| | | ウ | I see | | エ | You're welcome | | |
| (C) | ア | I'm sorry | イ | Me, too | ウ | Of course | エ | Not yet |

問2 次の英文は、後日、SayaがMs. Whiteに送った電子メールの一部である。
英文中の①と②に入る最も適切な英語を1つ選び答えなさい。

Mr. Brown told me about an e-mail from you.

I'm very ①(glad / bad / happily) to know that I can see you again.

He also showed me the picture of you and your ②(parents / students / sisters). You look fine

〔 4 〕 次の日本文に合う英文になるように（ ）内の語句を並べかえたとき、（ ）内で2番目と4番目にくる語句を答えなさい。ただし先頭の文字も小文字になっています。

- (1) トムはその時テニスをしていました。
(playing / Tom / was / tennis) then.
- (2) あなたはなぜ日本に来たのですか。
(did / to / Japan / why / come / you)?
- (3) 私はあなたにピアノを弾いてほしい。
(want / the piano / play / you / I / to).
- (4) 山田さんにお会いになったのは今度が初めてですか。
Is this (have / the / met / time / you / first) Mr. Yamada?
- (5) その先生は君にどうしなさいと言ったのですか。
What (do / tell / the teacher / did / to / you)?

〔5〕 次のAとBの関係がCとDの関係と同じになるように（ ）内に入る適切な語を答えなさい。

- | | A | B | C | D |
|-----|-------|---------|------------|-----|
| (1) | two | second | nine | () |
| (2) | care | careful | difference | () |
| (3) | good | bad | busy | () |
| (4) | first | January | eighth | () |
| (5) | are | aren't | will | () |

〔6〕 次の各文の（ ）内に示されている文字から始まる適語を入れて英文を完成しなさい。

- (1) I like summer very much. It is my favorite (s) of the year.
- (2) I live near my school, so I (w) to school every day.
- (3) A: What is that big building?
B: It is a new (h). I hear about 50 doctors work there.
- (4) I didn't eat lunch, so I'm very (h) now. I want to eat something.
- (5) Did you (v) Kyoto last month? Yes, I did. I went there to see my mother.

〔 7 〕 次の各文を 1 か所区切って読む場合どこが最も適切ですか、その箇所の記号を答えなさい。

(1) My friend ア called me イ when ウ I was doing エ my homework.

(2) The girl ア talking イ with ウ the scientist エ is my sister.

(3) Have you finished ア the homework イ given ウ to us エ yesterday?

(4) The boy ア sitting イ near ウ the old woman エ talked to her.

(5) I heard ア you イ had ウ a lot of エ English books.

〔 8 〕 次の各対話文の下線部で最も強く読むべきところを1つ選び、記号で答えなさい。

(1) Where did you go?

I went to Hokkaido.
ア イ ウ エ

(2) What time did you go to bed last night?

I went to bed at eight.
ア イ ウ エ

(3) Which is more difficult for children, this book or that book?

That book is more difficult than this book.
ア イ ウ エ

(4) When shall we go to Disneyland?

Let's go there next week.
ア イ ウ エ

(5) Whose pencil is this?

I think that is Tom's.
ア イ ウ エ

〔 9 〕 次のそれぞれの下線部の発音が1つだけ他の3つと異なるものがあります。それを選び、記号で答えなさい。

(1) ア war イ farm ウ guitar エ hard

(2) ア called イ washed ウ carried エ lived

(3) ア keeps イ looks ウ laughs エ sees

(4) ア alive イ climb ウ invite エ children

(5) ア other イ brother ウ fifth エ then

(以 下 余 白)

