### 入学試験英語問題 令和5年度

(注 ○解答はすべて解答用紙に記入すること。(注 ○問題用紙は持ち出さないこと。)

[1] 社会の授業で「人権」について学んだあなたは、英文で書かれた以下の 記事を見つけました。

In 2020, one of the most famous women in the United States died. A lot of people were sad to hear the news because many Americans respected her.

Ruth Bader Ginsburg was born in Brooklyn, New York City in 1933. Her father, Nathan Bader, was from Ukraine, and her mother, Celia, from Austria. In those days, it was not usual for girls to go to university, but Celia thought that Ruth should get more education\*. Ruth studied hard and entered



one of the top universities in the U.S.; Cornell University. Celia wanted to see Ruth go to university, but she couldn't because she died the day before her high school graduation\*.

At university, she met a man named Martin D Ginsburg. Ruth and Martin fell in love and married one month after their graduation from Cornell. She worked for the government, but she was demoted\* because she became pregnant\*. In the next year, 1955, Ruth became a mother.

In 1956, Ruth joined Harvard Law School. At Harvard, there were five hundred men in a class, but there were only nine women. She studied very hard and graduated from school as the top student in 1959. However, she could not get a job as a lawyer\*, again, because she was a woman. From these two experiences, she decided to work for gender equality\*.

In 1961, Ruth moved to Sweden to do some research. When she was there, she became more interested in gender equality. In 1963, she became a professor at a university in the U.S. and worked there for about ten years. Then, in 1972, she joined a group and started working as a lawyer to fight for women's rights\*. She won five of six cases\* in the first two years and became famous. She fought, not only for women, but for everyone. Her work made American society more equal for both men and women.

In 1993, President Bill Clinton chose her as an associate justice of the Supreme Court\*. From then, she worked hard to make American society better, until she died. Ruth was such a great justice, Americans call her "RBG" with respect\*.

【注】 education:教育 graduation:卒業

be demoted:降格させられる pregnant:妊娠して lawyer:弁護士

equality:平等 rights:権利 case:訴訟

an associate justice of the Supreme Court: 連邦最高裁判所判事

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with respect: 敬意をもって

英文を読んだあなたは、その内容を以下のノートにまとめています。このノートを完成させるために、次のページの問いに答えなさい。

$\bigcirc$	<b>Ruth の生涯:</b> ( a )年 アメリカ・ニューヨーク州に生まれる
$\bigcirc$	↓
	[ A ]
0	↓ [ B ]
$\bigcirc$	<b>↓</b>
$\bigcirc$	結婚・出産
$\bigcirc$	↓ [ C ]
$\bigcirc$	$\downarrow$
$\bigcirc$	[ D ]
$\bigcirc$	[ E ]
$\bigcirc$	( b )年 死去
$\bigcirc$	
$\bigcirc$	活動の原点:
$\bigcirc$	Ruthは職場で( 1 )を理由に降格処分を受けた。その後も優秀な成績で弁護士資格を取得したにもかかわらず、( 2 )であるために弁護士として雇ってもらうこと
$\bigcirc$	ができなかった。この2つの経験により、Ruthは(3)をめざして弁護士や判事と
$\bigcirc$	してアメリカ社会に大きな影響を与える裁判に関わった。
$\bigcirc$	
$\bigcirc$	アメリカの人々が敬意をこめて呼ぶ彼女の愛称 "RBG"は
$\bigcirc$	Xの頭文字である。
$\bigcirc$	
_	

- 問 1 「Ruthの生涯」の項目について、( a ), ( b ) に適切な数字を入れなさい。また、[ A ]  $\sim$  [ E ] に入る出来事として適切なものを以下のア $\sim$  オからそれぞれ 1 つずつ選び記号で答えなさい。
  - ア. クリントン大統領から連邦最高裁判所判事に選出される
  - イ. Harvard Law Schoolに入学する
  - ウ. 大学教授になる
  - エ. 母親が亡くなる
  - オ. Cornell大学に入学する
- 問 2 「活動の原点」の項目について、( 1 )  $\sim$  ( 3 ) に入る適切な語句 を以下に指定した字数で書きなさい。
  - (1),(2):漢字二字
  - (3): 漢字四字
- 問 3 X に入る語句を本文中から抜き出しなさい。

〔次頁に問題が続きます〕

# [2] 次の会話文と右のメニュー表を読んで、あとの問に答えなさい。

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Bill and Yuka are looking for a place to eat.
         : Mmmm. I'm so hungry.
   Bill
   Yuka: Me, too. Look! I can see a fast-food restaurant over there.
         : Oh, that's BURGER QUEEN! I love them!
   Yuka: I've never seen them in Japan. If you love them, let's try it!
   Bill
         : Great!
   At the restaurant.
   Clerk: Hello. Welcome to BURGER QUEEN. (1)
   Yuka: Hi. This is my first time here. How do I order?
   Clerk: You can choose food from the menu. If you order a MEAL DEAL,
          you can get a combo meal* at a lower price.
   Yuka: That's easy. Well..., I'd like to have a cheeseburger with a
          Medium French Fries and Drink MEAL DEAL.
   Clerk: ( 2 )
   Yuka: Oh, I'll also have a Fresh Salad, please.
   Clerk: Alright. (3)
   Bill : I'll have a Double-Decker Cheese with 10 pieces of Chicken
          Nuggets and Drink MEAL DEAL. I'll also have a Sausage Burrito.
   Yuka: Hev. [ A ]
       : Of course, I can! That's all.
   Clerk: Alright. (4)
   Bill : Yes, I have a $2-off coupon* on the smartphone app*.
   Clerk: Great! Then, the total is $ [ B ].
   Bill : Here you are.
   Clerk: Thank you very much. Please put this plate on your table and
          your meals will be delivered to you. Have a nice day!
   Yuka: Thank you. (5)
【注】 a combo meal:セットの食事 coupon:クーポン(割引券)
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app:アプリ

5 英 - 6

## **MAIN SANDWICHES**



Trad-Burger \$ 3



Cheeseburger \$ 3.5



Fried-Fish Sand \$ 3.5



Fried-Chicken Sand \$ 3.5



**Double-Decker** \$ 5.5



 $\begin{array}{l} \textbf{Double-Decker Cheese} \\ \$ \ 6.5 \end{array}$ 



Pancakes \$3



**Sausage Burrito** \$ 3

### SIDES



French Fries S: \$ 2 M: \$ 2.5 L: \$ 3



Chicken Nuggets \$ 2.5 (5 pieces) \$ 4.5 (10 pieces)



Fresh Salad \$ 2



Soft Drink \$ 2.5

# MEAL DEALS



 $\begin{array}{l} \textbf{Chicken Nuggets and Drink MEAL DEAL} \\ 1 \ \text{MAIN SANDWITCH and $$4.5$ (5 pieces)} \end{array}$ 

1 MAIN SANDWITCH and \$ 6.5 (10 pieces)



Medium French Fries and Drink MEAL DEAL 1 MAIN SANDWITCH and \$ 4.5

- 問1 会話文中の( 1 ) ~ ( 5 ) に入る発言として最も適当なものを以下のア~キからそれぞれ1つずつ選び記号で答えなさい。
  - 7. Do you have any coupon?
  - イ. How about you?
  - ウ. How are you?
  - エ. You. too!
  - オ. What do you do?
  - カ. How can I help you?
  - +. Anything else?
- 問2 会話文中の空所 [ A ] に入る発言として最も適当なものを以下のア〜エから1つ選び記号で答えなさい。

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- 7. can I also have a Burrito?
- イ. you look very hungry!
- ウ. do you often eat much?
- 工. can you eat that much?
- 問3 会話文中の空所 [ B ] に適切な数字を入れなさい。

	での各文の( )内に入る最も適当なものをア〜ウから1つずつ選び けで答えなさい。
(1)	Look at the man over there. He is ( ) English teacher. ア we イ our ウ us
(2)	The day before Wednesday is ( ). ア Monday イ Tuesday ウ Thursday
(3)	You don't ( ) go there. ア can イ must ウ have to
(4)	Did he ( ) Math last night? ア studying イ studied ウ study
(5)	Get up early, ( ) you'll be late for school. ア or イ and ウ but
(6)	This school ( ) in 1928. ア was built イ was building ウ build
(7)	Do you know the boy ( ) Ken? ア ran イ runs ウ running with
(8)	My sister has a doll ( ) was made in Japan. ア what イ when ウ that
(9)	Bob enjoyed ( ) in the sea yesterday. ア swimming イ to swim ウ swim
(10)	We are going to go to Kyoto ( ). ア next week イ last month ウ yesterday
(11)	He is ( ) than any other boy in his class. ア tall イ taller ウ the tallest
(12)	The woman who ( ) us English is Ms Brown. ア teach イ teaches ウ is taught

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	ての各文が正しい英文になるように、[ ]内の語を適する形(1 に書きかえなさい。		
(1)	This is a book [ write ] by Natsume Soseki.		
(2)	We saw some [ child ] at the station.		
(3)	Question 1 is [ easy ] than Question 3.		
(4)	Has the train [ leave ] the station yet?		
(5)	The dog will be [ take ] care of by my grandparents.		
[5] 次の日本文にあう英文になるように、[ ]内の語(句)を並びかえたとき、[ ]内で2番目と4番目にくる語(句)を記号で答えなさい。ただし、文頭に来るものも小文字で示している。			
(1)	あなたはヒロシの2倍CDをもっています。 You [ ア CDs イ twice ウ many エ as オ have ] as Hiroshi does.		
(2)	私の弟は1時間前に宿題を終えました。 [ ア doing イ finished ウ an hour エ my brother オ his homework ] ago.		
(3)	彼は韓国で最も有名な歌手の1人です。 He is [ ア most		
(4)	私はなにか温かい飲み物がほしいです。 I[ア to イ want ウ drink エ something オ hot].		
(5)	あなたはイスの上で眠っているあの猫を知っていますか。 [ア sleeping イ you ウ know エ do オ that cat] on the chair?		

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- $\left[\begin{array}{c}6\end{array}\right]$  次の対話の答えの文で、最も強く発音する部分を1つ選び、記号で答えなさい。
  - $(1) \quad A \,:\, What \; did \; you \; have \; for \; dinner \; yesterday?$

 $B: I_{(r)} \xrightarrow{(r)} I_{(r)} \xrightarrow{(r)} Sushi_{(r)} yesterday.$ 

(2) A: How many classes do you have on Wednesday?

 $B: I \xrightarrow{(r)} Ave \underbrace{six \ classes}_{(r)} on \ Wednesday.$ 

(3) A: When did Takashi come back to Osaka?

B: He came back to Osaka in April.

(4) A: How do you go to school every day?

 $B : I_{(7)} go_{(4)} to school_{(4)} by bus_{(4)} every day.$ 

(5) A: Why did you go to the river?

 $B:I_{(7)} \underline{\text{went}}_{(4)} \underline{\text{there}}_{(7)} \underline{\text{to go fishing}}_{(7)} \underline{\text{with my father}}.$ 

[7] 次の各組で、下線部の発音が同じなら○、そうでなければ×で答えなさい。ただし、全て同じ解答にした場合は0点とします。

$$\mathcal{T} \begin{bmatrix} \underline{said} & 1 \end{bmatrix} \begin{bmatrix} \underline{needed} & \dot{\mathcal{T}} \end{bmatrix} \begin{bmatrix} \underline{plays} & \mathcal{I} \end{bmatrix} \begin{bmatrix} \underline{moon} \\ \underline{cook} \end{bmatrix}$$

$$\mathcal{F}\begin{bmatrix} h\underline{ere} & \exists \begin{bmatrix} f\underline{a}ther \\ n\underline{ear} \end{bmatrix}$$