

令和2年度

# 入学試験英語問題

〔注 ○解答はすべて解答用紙に記入すること。  
○問題用紙は持ち出さないこと。〕

〔 1 〕 次の英文を読み、各問いに答えなさい。

Some years ago, there was a young man in a small village in \*Bohemia. He (ア) in a city nearby. ① Every day he ( ) go there by train. And the trains were not like our trains today. They were so slow that many people \*complained about it.

(A) . ② He was 【 and / to / to / close / listen / glad / his eyes 】 the sound of the \*wheels on the rails. He thought the wheels were singing a song. One evening he sat listening to the sound of the wheels. Then, suddenly, he thought the sound was a little strange. He jumped up and cried, “ (イ) the train. There’s danger before us ! ”

The people on the train thought that the young man was \*foolish. Then one of them came up to him and said, “What ? (B) ?” “By the sound of the wheels,” answered the young man.

Slowly the train stopped. Soon a man came running up with news. The young man was right. The rail was ③ break just in front of the train.

In this way the good ears of the young man saved the train and the people from a bad accident. This young man later (ウ) a great musician. His name was \*Antonin Dvorak.

【注】 \*Bohemia : ボヘミア《チェコ共和国の西部地方》

\*complain : 不満を言う                      \*wheel : 車輪

\*foolish : 愚かな

\*Antonin Dvorak : アントニン・ドボルザーク《人名》

問1 本文中の (ア) (イ) (ウ) に入る最も適切な英語を選択肢よりそれぞれ1つずつ選び、答えなさい。

ただし、文頭にくるものも小文字で示してある。また、(ア) ~ (ウ) を全て同じ解答で答えるのは、不可とする。

選択肢 : became / stop / worked
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問2 本文中の下線部①は、「毎日、彼は列車でそこへ行かなければならなかった。」という意味の英文です。( )に入る最も適切な語句をア～エのうちから1つ選び、記号で答えなさい。

ア would      イ could      ウ have to      エ had to

問3 本文中の( A )( B )に入る最も適切なものをそれぞれア～エのうちから1つ選び、記号で答えなさい。

( A )

ア So this young man liked to travel by train  
イ And this young man complained about it, too  
ウ And this young man did not love trains  
エ But this young man did not

( B )

ア How do you know  
イ What shall we do  
ウ What happened  
エ When did you find it

問4 本文中の下線部②にある【      】内の語句を並べかえて、適切な英文に  
しなさい。

問5 下線部③のbreakを適切な形に変えなさい。

問6 なぜ列車は事故にあわなかったのですか。最も適切な説明をア～エのうち  
から1つ選び、記号で答えなさい。

ア ひとりの男が知らせに来たため。  
イ ドボルザークが機械に詳しくあったため。  
ウ いつもより列車が遅く走っていたため。  
エ ドボルザークが列車の走る音の異常に気がついたため。

〔 2 〕 次の英文を読み、各問いに答えなさい。

One day Jun said to his English teacher, Mr. Okada, "I want to have a pen friend in a foreign country. I'm interested in other countries. I have studied English, and I want to use my English." "That's good! I have some friends in foreign countries. I'll try to find a pen friend for you," said Mr. Okada.

The next week, Mr. Okada told Jun about a girl living in New York. Her name was Mary. Jun began to write to her. He wrote about his family and his hobby. His hobby was collecting stamps. He sent a Japanese stamp with his letter.

After three weeks, when Jun came home from school, his mother said, "Jun, here is a letter for you."

December 2, 1983

Dear Jun,

Thank you for your letter. Your English is very good. I was so glad when I got your letter yesterday. Your letter was the first one to me from Japan. I found a beautiful stamp in it.

My hobbies are collecting stamps and listening to music. I'm going to send you some American stamps with this letter today. I hope you will also send me some more Japanese stamps with your next letter.

In my letter you will find a picture. It is a picture of me, my parents and my sister, Margaret. There is one more member in my family. My brother, John, isn't in this picture, because he is now studying in England. He is older than I.

Will you send me a picture of your family with your next letter?

Please write to me soon.

Your friend,  
*Mary*

問1 次の(1)~(3)の問いに対する答えとして最も適切なものをそれぞれア~エのうちから1つ選び、記号で答えなさい。

(1) JunとMaryは共通の趣味を持っています。それは何ですか。

- ア 音楽をきくこと
- イ 写真をとること
- ウ 野球の試合をみること
- エ 切手を集めること

(2) MaryがJunからの手紙を受け取ったのはいつですか。

- ア 12月1日
- イ 11月30日
- ウ 11月2日
- エ 12月2日

(3) MaryがJunからこの手紙の返信と一緒に送ってもらいたいものは何ですか。

- ア 日本の切手とJunの家族の写真
- イ Junの家族の写真と学校の写真
- ウ 日本の切手とJunの学校の写真
- エ Junの家族の写真と友達の写真

問2 次のア~キのうち、本文の内容に合っているものを2つ選び、それぞれ記号で答えなさい。

- ア Mary is not younger than her brother, John.
- イ Jun sent more stamps with his first letter than Mary.
- ウ Jun got Mary's letter when he was going to go to school.
- エ Jun sent Mary a picture of his family with his first letter to her.
- オ Jun wrote about his school in his first letter to Mary.
- カ Mary's brother, John, wasn't seen in the picture sent by Mary.
- キ Jun was the first pen friend in Japan for Mary.

問3 次の英文は、Junが書き始めたMaryへの返信の一部です。

文中の①～③の【 】内の語を並べかえて、適切な英文にしてください。

December 7, 1983

Dear Mary,

Thank you for your letter. I read it again and again.

I will write about our school. Our ①【 is / school / front / in / of 】 a beautiful park. School begins at 8:20. What time does your school begin ?

Mr. Okada teaches us English. He often says ②【 study / we / that / to / have 】 English hard to understand foreign countries.

After school I play tennis. I can play baseball, too. I ③【 and / like / both / tennis / baseball 】 . . . . .

〔 3 〕 次の英文は、ある日曜日の朝、大賀くんが路上でアメリカ人のSmithさんと出会った時の対話文です。これを読んで、各問いに答えなさい。

Mr. Smith : Good morning. Will you tell me the way to Osaka Station ?

Taiga : Yes, I'll go ( A ) with you.

Mr. Smith : Thank you. Are you a student ?

Taiga : Yes, I am.

Mr. Smith : How old are you ?

Taiga : I'm fifteen years old.

Mr. Smith : You are younger than my son in New York. He goes to college.

②【 he / to / been / Japan / has 】 before.

Taiga : ( B ) ?

Mr. Smith : Yes, very much. He is now studying Japanese at college.

Taiga : Is he ? Can he speak Japanese ?

Mr. Smith : Yes, but he can't speak Japanese very well.

I hope he will be able to speak it better.

Taiga : I hope so. Oh, this is the station.

Mr. Smith : Thank you very much.

Taiga : You are welcome. Goodbye.

Mr. Smith : Goodbye.

問1 本文中の ( A ) に入る最も適切な語をア～エのうちから1つ選び、記号で答えなさい。

ア there      イ here      ウ that      エ this

問2 本文中の下線部①のうち、最も強く発音される語はどの部分ですか。ア～エのうちから1つ選び、記号で答えなさい。

I'm fifteen years old.

ア      イ      ウ      エ

問3 本文中の②の【       】内の語を並べかえて、適切な英文にしてください。  
ただし、文頭にくるものも小文字で示してあるので、大文字で英文を始めな  
さい。

問4 本文中の（ B ）に入る最も適切な文をア～エのうちから1つ選び、  
記号で答えなさい。

ア Does he live in New York

イ Does he speak English

ウ Is he interested in Japan

エ Is he teaching English

〔 4 〕 次の各文の（ ）内に入る最も適切な語句をそれぞれア～エのうちから1つ選び、記号で答えなさい。

(1) It is important for young people ( ) breakfast every day for their health.

ア eating イ eat ウ to eat エ eaten

(2) Let me introduce ( ). My name is Betty White. I'm from Seattle.

ア me イ mine ウ I エ myself

(3) Ten years have passed ( ) my family came to Osaka.

ア since イ after ウ before エ when

(4) There's something ( ) with my piano. It doesn't work.

ア long イ right ウ anything エ wrong

(5) We enjoyed ( ) with our old friends.

ア to dancing イ danced ウ to dance エ dancing

(6) I ( ) in Australia 10 years ago.

ア live イ lived ウ living エ have lived

(7) Alice sat between Misa ( ) Toshi.

ア but イ of ウ or エ and

(8) Jane runs fastest ( ) the four.

ア than イ of ウ at エ in

(9) The baby ( ) in the car is my daughter.

ア sleep イ sleeps ウ slept エ sleeping

(10) My cousin has a new computer ( ) is really difficult to use.

ア who イ that ウ why エ how

[ 5 ] 次の対話文の ( ) 内に入る最も適切な語句をそれぞれア～エのうちから1つ選び、記号で答えなさい。

(1) A : How often do you practice baseball ?

B : Six ( ) a week.

ア times    イ plays    ウ comes    エ numbers

(2) A : What day is it today ?

B : ( ) .

ア It's noon                      イ It's Wednesday  
ウ It's 2020                      エ It's hot

(3) A : Would you like to go to the zoo on Sunday ?

B : ( ) . What time will it open ?

ア Have a good day    イ That's too bad  
ウ Here you are        エ Sounds good

(4) A : Have you finished reading the book ?

B : ( ) .

ア Yes, I do                      イ Yes, all right  
ウ No, I don't                    エ No, I haven't

(5) A : Where are you from ?

B : I was born in Okinawa but was ( ) up in Osaka.

ア built    イ brought    ウ bought    エ begun

[ 6 ] 次の各組の文がほぼ同じ意味になるように、( ) 内に適切な英語を1語ずつ入れなさい。ただし、短縮形も1語とする。

(1) How about going to the movies after lunch ?

( ) go to the movies after lunch.

(2) My dictionary is not as good as yours.

Your dictionary is ( ) ( ) mine.

(3) I don't have anything in my bag.

I have ( ) in my bag.

(4) It rains much here.

We ( ) much rain here.

(5) We clean our classroom every day.

Our classroom ( ) ( ) every day.

〔 7 〕 次の日本文にあう英文になるように、[            ] 内の語句を並べかえたとき、3番目と5番目にくる語句を記号で答えなさい。  
ただし、文頭にくるものも小文字で示している。

(1) 私の息子は明日までに、手紙を書くべきだ。

[ ア write    イ better    ウ son    エ my    オ had ] a letter by  
tomorrow.

(2) 先週私達が駅で会った女性は、ケンのお母さんです。

[ ア we    イ last    ウ the woman    エ the station    オ at  
カ met ] week is Ken's mother.

(3) 何か温かい飲み物をください。

[ ア hot    イ me    ウ to    エ something    オ drink    カ give ] ,  
please.

(4) 公園をきれいにしてくれてありがとう。

[ ア for    イ the    ウ you    エ park    オ thank    カ cleaning ] .

(5) これは日本製のカメラです。

[ ア made    イ this    ウ a camera    エ is    オ Japan    カ in ] .

〔 8 〕 次の各組で最も強く発音する部分の位置が、他の3つと異なる語を  
ア～エのうちから1つ選び、記号で答えなさい。

- |                    |               |
|--------------------|---------------|
| (1) ア ques-tion    | イ home-work   |
| ウ be-gin           | エ fin-ish     |
| (2) ア un-der-stand | イ vol-un-teer |
| ウ im-por-tant      | エ af-ter-noon |
| (3) ア to-mor-row   | イ beau-ti-ful |
| ウ dif-fi-cult      | エ yes-ter-day |
| (4) ア al-ways      | イ be-tween    |
| ウ ei-ther          | エ sta-tion    |

( 以 下 余 白 )